September 18-22, 2023 Ms. Umali

# K-ELA (Skills 2 & Knowledge 2)

## Monday

#### Skills 2

Topic: Lesson 4 Prerequisite Skills: Blending and Prewriting Objectives:

- Discern initial word sounds
- Demonstrate understanding of directionality
- Properly hold writing utensil

Assessment: Observation, AP 4.1

#### **Knowledge 2**

Topic: Lesson 1 My Senses Are Amazing

Objectives:

- Describe senses
- Identify five senses and associated body parts; describe how senses help people

Assessment: The Five Senses Drawing Activity

## Tuesday

#### Skills 2

Topic: Lesson 5 Prerequisite Skills: Blending and Prewriting Objectives: (same as the other days)

- Blend sounds to form words
- Recognize initial word sounds
- Properly hold writing utensil

Assessment: Observation, AP 5.1

#### **Knowledge 2**

Topic: Lesson 2 The Sense of Sight

Objectives:

- Review five senses
- Describe sense of sight, recall facts about the eye

Assessment: Students will create a drawing and will provide an oral statement describing the sense of sight and how it helps people.

## Wednesday

#### Skills 2

Topic: Lesson 6 Prerequisite Skills: Blending and Prewriting Objectives: (same as the other days)

- Recognize and trace own name
- Use spatial words

Assessment: Observation, AP 6.1

#### **Knowledge 2**

Topic: Lesson 3 The Sense of Hearing

Objectives:

- · Recall facts about sense of sight and the eye
- Describe sense of hearing, recall facts about the ear

Assessment: AP 3.1

# 1-ELA (Skills 1 & Knowledge 2)

## Monday

#### Skills 1

Topic: Lesson 15 Review: Basic Code and Tricky Words Objectives:

- Orally blend and segment single-syllable words 0
- Identify basic code letter-sound correspondences
- Read Tricky Words are, were, have

Assessment: Observation, AP 15.1

#### **Knowledge 2**

Topic: Lesson 2 The Body's Framework

Objectives:

- Ask and answer questions about the skeletal system
- Word Work: support
- Draw skeletal system, write sentence using skeleton

Assessment: AP 2.1

## Tuesday

#### Skills 1

Topic: Lesson 16 Review: Basic Code and Tricky Words

Objectives: (same as the other days)

• Read Tricky Words one, once

Assessment: Observation, AP 16.1

#### **Knowledge 2**

Topic: Lesson 3 Marvelous Moving Muscles

Objectives:

- · Review the human body is a network of systems
- Describe connection between muscular and skeletal system

Assessment: AP 2.1

## Wednesday

#### Skills 1

Topic: Lesson 17 Review: Basic Code, Nouns, and Tricky Words Objectives: (same as the other days)

- Identify common nouns that name a thing
- Read Tricky Words do, two

Assessment: Observation, AP 17.1

#### **Knowledge 2**

Topic: Lesson 4 Chew, Swallow, Squeeze, and Churn Objectives:

- Review functions and parts of skeletal and muscular systems
- Ask and answer questions about digestive system

Assessment: AP 2.1

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# K-ELA (Skills 2 & Knowledge 2)

## **Thursday** Skills 2

Topic: Lesson 7 Prerequisite Skills: Blending and Prewriting Objectives: (same as the other days)

- Recognize and trace own name
- Isolate initial sounds

Assessment: Observation, AP 7.1

#### **Knowledge 2**

Topic: Lesson 4 The Sense of Smell

Objectives:

- Review key information about sense of sight and hearing
- Describe sense of smell, recall facts about the nose

Assessment: Exit Pass: Let students draw objects that have pleasant and unpleasant smell. (3 each)

## Friday Skills 2

Topic: Lesson 8 Prerequisite Skills: Blending and Prewriting Objectives: (same as the other days)

- Recognize and trace own name
- Isolate initial sounds

Assessment: Observation, AP 8.1

#### **Knowledge 2**

Topic: Lesson 5 The Sense of Taste

Objectives:

- Recall facts about senses of sight, hearing, and smell
- Describe sense of taste, recall facts about the mouth

Assessment: Students will create illustrations of different foods, categorizing them by taste.

# 1-ELA (Skills 1 & Knowledge 2)

## **Thursday**

#### Skills 1

Topic: Lesson 18 Review: Basic Code Objectives: (same as the other days)

- Differentiate between voiced and unvoiced phonemes
- Decode CVC, CCVC, CVCC words

Assessment: Observation, AP 18.1

#### **Knowledge 2**

Topic: Lesson 5 The Body's Superhighway

Objectives:

- Identify body systems represented, share facts about each system
- Explain why the heart muscle is important

Assessment: AP 2.1

## Friday

#### Skills 1

Topic: Lesson 19 Review: Tricky Words

Objectives:

- Read Tricky Words the, who
- Identify features of sentences, Tricky Words, nouns; answer questions about text
- Read "Beth," answer questions about text

Assessment: Observation, AP 19.1

#### **Knowledge 2**

Topic: Lesson 6 Control Center: The Brain

Objectives:

- · Review body systems, brainstorm ways to use word nervous, review five senses
- Recall information about nervous system, identify brain as body's control center

Assessment: AP 2.1

## **K-Mathematics**

## Monday

Topic: Lesson 3.2: Understand and Write 6 Objectives

- Identify a group of six objects.
- Write the number 6.

Assessment: APs pp. 103-108

## 1-Mathematics

## Monday

Topic: Lesson 2.4: Add Doubles From 1 to 5 Objectives:

- Explain what doubles are.
- Add doubles.
- Write an addition equation for a doubles fact

Assessment: APs pp. 83-88

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## **K-Mathematics**

## Tuesday

Topic: Lesson 3.3: Model and Count 7 Objectives

- Name the number 7.
- Count one object for each number to 7.
- Tell the number of objects in a group.

Assessment: APs pp. 109-114

## Wednesday

Topic: Lesson 3.4: Understand and Write 7 Objectives

- Identify a group of seven objects.
- Write the number 7.

Assessment: APs pp. 115-120

## **Thursday**

Topic: Lesson 3.5: Model and Count 8 Objectives

- Name the number 8.
- Count one object for each number to 8.
- Tell the number of objects in a group.

Assessment: APs pp. 121-125

## Friday

Topic: Lesson 3.6: Understand and Write 8 Objectives

- Identify a group of eight objects.
- Write the number 8.

Assessment: APs pp. 126-130

# Science (Combined)

## Monday-Wednesday

Topic: Unit 2 Lesson 2: Engineer It - How Can We

Communicate with Sound?

Objectives:

• Students will be able to explain how people use sound to send messages over a distance.

Assessment: Hands On Activity and Self Check

## 1-Mathematics

## **Tuesday**

Topic: Lesson 2.5: Use Doubles

Objectives:

- Identify when to use a doubles plus (or minus) 1 strategy.
- Use the double to find a sum.
- Explain the doubles plus (or minus) 1 strategy.

Assessment: APs pp. 89-93

## Wednesday

Topic: Lesson 2.6: Add in Any Order

Objectives:

- Use the same addends to write two addition equations.
- Explain what happens when the order of the addends change.

Assessment: APs pp. 94-99

## **Thursday**

Topic: Lesson 2.7: Count On to Add

Objectives:

- Use a number line to count on from a number.
- Count on to find the sum.
- Explain the count on strategy.

Assessment: APs pp. 100-105

## Friday

Topic: Lesson 2.8: Count Back to Subtract

Objectives:

- Use a number line to count back from a number.
- Count back to find the difference.
- Explain the count back strategy.

Assessment: APs pp. 105-110

# **Social Studies (Combined)**

## Thursday & Friday

Topic: Chapter One Opener: Rights and Responsibilities of Citizens

Chapter 1 Rights and Responsibilities of Citizens

Lesson 3: Following Rules and Law

Objective:

• Students will know the laws and rules they follow.

Lesson 4: My Leaders

Objective:

• Students will know who leaders are and how they help us.

Assessment: Quest, Lesson Check

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# **Specials**

## **Monday-Friday**

Writing

Planning a Personal Narrative

• Make a personal narrative story plan

## **Monday-Friday**

Phy Ed.

Lessons 3&4: Catch and Throw

• Practice catching and throwing balls

https://quavered.com

## **Specials**

Monday - Library

Tuesday - STEM

Wednesday - Health

Thursday - Keyboarding

Friday - Arts

Resources: Amplify, Big Ideas Math, HMH Science, Primary Bliss Teaching, Quaver, MusicPlayOnline

## **Tuesday & Thursday**

Music

Lesson 3: Lessons 4 & 5: Beat, Dynamics, Form, Tempo, Timbre of Unpitched Instruments

- Sing and move to music.
- Use dynamics in a song and tell what they mean.
- Use different tempos in music.

https://musicplayonline.com/